

## Chesnee Middle

805 South Alabama Avenue  
Chesnee, SC 29323

**Grades** 6–8 Middle School

**Enrollment** 533 Students

**Principal** Dale R. Campbell 864–461–3900

**Superintendent** Dr. Scott J. Mercer 864–578–0128

**Board Chair** Mrs. Connie Smith 864–578–0128

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	33	8	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Below Average	No

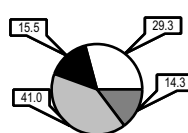
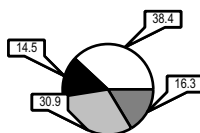
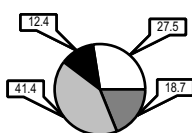
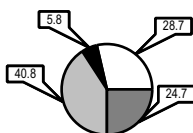
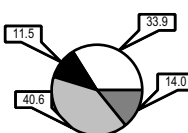
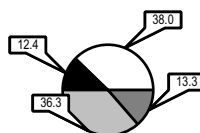
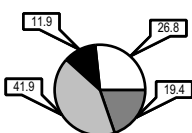
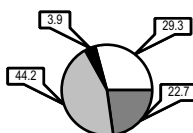
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	521	100.0	28.7	40.8	24.7	5.8	40.4	Yes	Yes
<b>Gender</b>									
Male	278	100.0	34.7	41.6	17.9	5.7	32.1		
Female	243	100.0	22.0	39.8	32.2	5.9	49.6		
<b>Racial/Ethnic Group</b>									
White	448	100.0	26.5	41.2	25.8	6.6	42.4	Yes	Yes
African American	56	100.0	44.6	32.1	21.4	1.8	30.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	72.7	0.0	0.0	18.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	437	100.0	21.2	43.6	28.6	6.7	47.1		
Disabled	84	100.0	69.2	25.6	3.8	1.3	3.8	No	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	518	100.0	28.9	40.4	24.8	5.9	40.4		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	512	100.0	28.6	40.3	25.2	5.9	40.9		
<b>Socio-Economic Status</b>									
Subsidized meals	261	100.0	39.9	38.7	19.4	2.0	28.6	No	Yes
Full-pay meals	260	100.0	17.6	42.8	30.0	9.6	52.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	521	100.0	27.5	41.4	18.7	12.4	43.2	Yes	Yes
<b>Gender</b>									
Male	278	100.0	31.3	37.4	16.4	14.9	42.7		
Female	243	100.0	23.3	45.8	21.2	9.7	43.6		
<b>Racial/Ethnic Group</b>									
White	448	100.0	24.6	42.6	18.7	14.1	45.0	Yes	Yes
African American	56	100.0	46.4	28.6	21.4	3.6	32.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	36.4	54.5	9.1	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	437	100.0	18.8	44.8	21.9	14.5	49.3		
Disabled	84	100.0	74.4	23.1	1.3	1.3	10.3	No	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	518	100.0	27.3	41.4	18.8	12.5	43.4		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	512	100.0	27.4	40.9	19.0	12.7	43.6		
<b>Socio-Economic Status</b>									
Subsidized meals	261	100.0	37.1	40.3	16.1	6.5	33.5	No	Yes
Full-pay meals	260	100.0	18.0	42.4	21.2	18.4	52.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	521	100.0	38.4	30.9	16.3	14.5	30.7
<b>Gender</b>							
Male	278	100.0	40.1	27.1	16.4	16.4	32.8
Female	243	100.0	36.4	35.2	16.1	12.3	28.4
<b>Racial/Ethnic Group</b>							
White	448	100.0	34.9	30.9	18.5	15.7	34.2
African American	56	100.0	62.5	26.8	1.8	8.9	10.7
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	36.4	54.5	9.1	0.0	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	437	100.0	31.2	33.1	18.6	17.1	35.7
Disabled	84	100.0	76.9	19.2	3.8	0.0	3.8
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	518	100.0	38.4	30.9	16.2	14.5	30.7
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	512	100.0	38.2	30.5	16.6	14.7	31.3
<b>Socio-Economic Status</b>							
Subsidized meals	261	100.0	50.4	26.6	12.1	10.9	23.0
Full-pay meals	260	100.0	26.4	35.2	20.4	18.0	38.4

<b>Social Studies</b>							
All Students	521	100.0	29.3	41.0	14.3	15.5	29.7
<b>Gender</b>							
Male	278	100.0	29.4	35.9	15.6	19.1	34.7
Female	243	100.0	29.2	46.6	12.7	11.4	24.2
<b>Racial/Ethnic Group</b>							
White	448	100.0	27.2	41.2	14.3	17.3	31.6
African American	56	100.0	42.9	37.5	16.1	3.6	19.6
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	36.4	45.5	9.1	9.1	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	437	100.0	21.4	44.3	16.7	17.6	34.3
Disabled	84	100.0	71.8	23.1	1.3	3.8	5.1
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	518	100.0	29.1	41.2	14.3	15.4	29.7
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	512	100.0	28.8	40.9	14.5	15.7	30.3
<b>Socio-Economic Status</b>							
Subsidized meals	261	100.0	37.1	42.3	12.1	8.5	20.6
Full-pay meals	260	100.0	21.6	39.6	16.4	22.4	38.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	100.0	36.8	34.7	22.6	5.8	28.4
	7	159	100.0	27.0	43.4	25.2	4.4	29.6
	8	152	100.0	23.2	41.1	29.1	6.6	35.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	34.9	36.6	23.4	5.1	28.6
	7	181	100.0	25.1	41.5	27.5	5.8	33.3
	8	158	100.0	25.7	44.7	23.0	6.6	29.6
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	100.0	22.6	32.1	26.8	18.4	45.3
	7	159	99.4	19.6	47.5	15.8	17.1	32.9
	8	152	100.0	37.7	41.7	15.2	5.3	20.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	21.7	42.9	23.4	12.0	35.4
	7	181	100.0	25.1	36.3	18.7	19.9	38.6
	8	158	100.0	36.8	45.4	13.2	4.6	17.8
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	44.0	32.0	14.3	9.7	24.0
	7	181	100.0	31.0	27.5	17.0	24.6	41.5
	8	158	100.0	40.1	33.6	17.8	8.6	26.3
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	24.6	44.0	16.6	14.9	31.4
	7	181	100.0	35.1	36.3	12.9	15.8	28.7
	8	158	100.0	28.3	42.8	13.2	15.8	28.9

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 533)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	5.6%	Down from 7.4%	18.7%	15.5%
Retention rate	1.5%	Up from 1.0%	2.8%	3.0%
Attendance rate	95.3%	Down from 95.4%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.9%	Up from 10.8%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%	Up from 5.4%	4.2%	4.6%
Eligible for gifted and talented	8.8%	Down from 11.7%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.7%	Up from 13.3%	13.7%	13.6%
Older than usual for grade	1.3%	Up from 0.8%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 35)</b>				
Teachers with advanced degrees	62.9%	Up from 54.3%	53.0%	51.8%
Continuing contract teachers	91.4%	Down from 100.0%	80.2%	78.1%
Highly qualified teachers	96.8%	Up from 96.7%	91.3%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	4.5%	6.0%
Teachers returning from previous year	96.7%	Down from 98.0%	87.4%	85.4%
Teacher attendance rate	95.4%	Up from 94.8%	95.2%	94.9%
Average teacher salary	\$45,165	Up 2.9%	\$41,607	\$41,328
Prof. development days/teacher	12.6 days	Up from 7.1 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.8	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.9 to 1	21.9 to 1	21.3 to 1
Prime instructional time	88.5%	Down from 89.5%	89.8%	89.3%
Dollars spent per pupil*	\$6,656	Up 4.3%	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	62.0%	No change	62.0%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	78.5%	Down from 81.6%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	95.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2004-2005 school year, Chesnee Middle School continued in the tradition of being exceptional in academics and community service. Teachers and students were honored this year when two teachers earned National Board Certification and we were proud of having the Wal-Mart Teacher of the Year. Fifteen students were Junior Scholars. Fourteen were in the Beta Club. Three hundred students were honored as STAR students. The students raised their PACT scores to meet 19 out of 21 objectives mandated by AYP which is a marked improvement from the previous year in which we met 16 out of 21 objectives.

Seventy-two Chesnee Middle School students earned numerous awards for their literary accomplishments. A few examples of our literary awards were 1st Place in South Carolina for Letters about Literature 2004: Palmetto Book Alliance Contest; Maggie's Drawers; Martin Luther King Essay award; the Creative Communication's Essay and Poetry Contest; Anthology of Poetry by Young Americans. Three students won scholarships to the Spartanburg Junior Writing Project summer workshop. The 100 Book Challenge became the incentive for eighty-six of our 6th graders to read a total of over 8,600 hours beyond the required assignments and two students to read over 250 hours each to win bicycles. CMS also participates in the Accelerated Reader Program, Spelling Bees, and the Battle of the Brains.

As part of our Character Education Program, the students of Chesnee Middle School participated in charitable activities every month of the school year. In September, students raised nearly 800 dollars to purchase calling cards for soldiers in Iraq. In October, students collected over 100 coats given to needy children. In November, forty shoe boxes filled with small gifts were sent to indigent children. Canned food was collected for local soup kitchens in December. In January, in alliance with the fire department, stuffed animals went to children who were victims of disasters. In February, CMS collected 2,700 dollars for Pennies for Patients. The students teamed with our School Resource Officer and raised 750 dollars for Buck-a-Cup in March. Our school Walk for Diabetes raised 400 dollars in April. The March of Dimes raised another 400 dollars in May. The students, teachers, parents, and local businesses collected thousands of aluminum can tabs for the Ronald McDonald House throughout the year.

Chesnee Middle School is proud of the accomplishments of our school family. We teach our students the importance of academic success as well as the necessity of good citizenship to prepare them to build an even greater America.

Dale Campbell, Principal

Joe Greene, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	138	65
Percent satisfied with learning environment	94.4%	69.4%	65.1%
Percent satisfied with social and physical environment	94.4%	79.1%	72.3%
Percent satisfied with school-home relations	70.6%	90.4%	47.6%

\*Only students at the highest middle school grade level at this school and their parents were included.